



**'Hook' and book: Hello Lighthouse by Sophie Blackall
Kaspar Prince of Cats by Michael Morpurgo
The Pirates Next Door by Johnny Duddle**

Pupils will learn to find missing numbers using number lines. They will continue to develop their problem solving skills by working systematically and finding all possible ways. Pupils will learn to use money and find change from 10p, 20p, 50p and a £1.00.

They will learn strategies for adding and subtracting 9 and 11. They will learn about direction using half and quarter turns in a clockwise or anticlockwise direction.

Pupils will read scales and participate in practical activities linked to capacity and weight. Challenges will be set to explore these practical activities. We will continue to practise our 2x, 5x and 10 tables.

Science and Technology

Pupils will learn about various light sources -artificial and natural. They importance of electrical safety in the house .They will build simple series circuits and experiment with lighting a bulb. They will experiment with Magnets – make observations to sort, group and compare objects. They will turn ideas into steps needed to carry out investigations and communicate these ideas. Pupils will understand what a fair test is and predict with waterproof/not waterproof cooling and heating/freezing – test materials before and after. In IT pupils will be learning about on line safety and Data handling.

Health and Wellbeing

Preparation for sports day – skipping, hoops, running etc. Pupils will learn about keeping healthy – exercise, diet, sleep, personal hygiene and drinking water. They will learn about the aspects of water safety and how important the role of the RNLI is. They will learn about being respectful. They will discuss issues like friendship and positive relationships, feelings & emotions, health & safety, racism & equality through our 'circle time' lessons. P.E. lessons will teach ball skills, team work and gymnastic/dance movements.

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Languages, Literacy and Communication

Pupils will recall and retell narratives and information from texts with some detail. They will learn to respond to what they have read and discuss the language used in the story. They will learn to organise writing with a beginning, middle and end.

They will use different forms of writing such as instructional writing – to make a sandwich including capital letters and full stops and bossy verbs. They will learn to use adjectives appropriately and express opinions and give reasons and meaning. Work linked to the Titanic will lead to questions, they will create a poster inviting people on its maiden voyage and write a diary entry. Pupils will learn about famous Pirates and write a fact file.

Welsh – Pupils will learn words for hobbies and learn vocabulary for Y Lan Y Mor.

Expressive Arts

Pupils will learn to make choices about which instrument to use for specific purposes when creating an accompaniment to a sea shanty Sea music. Pupils will learn the words to Oh I Do Like To Be Beside the Seaside Music. They will change the words to When I Was One – use instruments to enhance the performance. In art pupils will look at Chris Neale and explore his techniques and colour. They will make lighthouse pencil pots. They will begin to use light outline of shape in observational drawing and later use line more accurately and in proportion – the Titanic. They will design, plan and make a boat out of junk material.

Humanities

Pupils will begin to ask and answer questions about the past. They will learn to use a range of historical sources. They will look at lighthouses and their uses. They will learn to understand chronology and be able to put specific facts about Grace Darling on a timeline. Pupils will learn to ask questions about the Titanic and find out interesting facts. They will learn about pirates from long ago.



Start and end of day arrangements

Start of the School Day

Gates are manned at the start of the school day.

End of the School Day

Year 2 pupils will be released onto the Junior yard, through the Year 2 sheltered area, near the climbing wall. If you wish older siblings (Yr. 6) to collect them then please inform class teachers.

P.E. Kits and PE days

Children will need to come dressed in their PE kits every Monday and Thursday.

Ways to Help Your Child

Read regularly with your child
Practise chanting 2x, 5x and 10 x tables.
Practise the spelling lists.

Clothing

Please ensure that all clothing is labelled. All lost property is collected at the end of the day and unnamed clothing is placed in the 'Lost Property Bins' outside the office.

Water Bottles

Please ensure all pupils bring to school a clearly labelled sports top water bottle.
please ensure they only have water in them.
Pupils may have squash or fruit flavoured water to accompany their lunch.

Home readers

Pupils will bring home one Oxford Reading Tree. These will then be changed weekly.
Please ensure that pupils have their books in their bags daily as these will be changed on different days.

Schoop

We will use the Schoop app to send messages home. The school ID is 7507. Please let your class teacher know if you are not on Schoop so you don't miss any important messages.

Pencils Cases

All pupils from Year 2 to Year 6 can bring a pencil case to school. Please ensure these include writing pencil, ruler, rubber and coloured pencils.

Learning Logs

.This will be sent via Seesaw every Friday and needs to be completed by Tuesday.

Remember to keep an eye on Facebook and Twitter for updates on what we are doing throughout the week!

'Always being our best, for ourselves and for each other'