

**'Hook' and book: MOVEMENT (1960s and Transition)****'Girl of Ink and Stars' by Kiran Millwood Hargrave and 'Room 13' by Robert Swindells****Maths and Numeracy**

Pupils will be continuing to cement their learning of the four number operations (addition, subtraction, multiplication and division) and will be continuing to learn how to adapt this learning to real-life problems.

We will also be working on investigations and reasoning activities in order to develop resilience and application of knowledge.

Topic Maths: sequences, budgeting, angles, symmetry, reading scales, percentages, probability, graphs and charts.

Science and Technology

We will be cementing our learning about variables and methods in a variety of science investigations throughout the term. We will also be learning about the science of flight and how animals and objects glide through the air. Later in the term, we will learn about microorganisms, including bacteria and viruses!

We will be designing and creating our own tie-dye t-shirts to celebrate the fashion of the 1960s!

We will be constructing and interpreting databases and learning how to use social media appropriately.

Health and Wellbeing

We will continue using the Facts4Life scheme of work in order to allow the pupils to engage in meaningful discussions and activities surrounding mental health and wellbeing. We will also have a clear focus on transition into secondary school as the pupils prepare to leave Evenlode.

In our PE sessions we will be covering cricket and tennis, as well as preparing for Sports Day!

Languages, Literacy and Communication

Through daily 'Reading' sessions, pupils will focus on specific spelling patterns, group and shared reading activities and points of grammar.

We will be looking at the novel Girl of Ink and Stars, with themes of memories and powerful women. We will be presenting and writing significant memories and creating stories and non-fiction texts on heroines throughout history.

We will be looking at the novel Room 13, with themes of fear and monsters. We will be creating our own stories with tension and using the atmosphere of fear and horror.

Welsh

Pupils will revise key topics throughout their time at primary school, including speaking about themselves, other people, holidays and hobbies.

Expressive Arts

Pop Art exploded in the 1960s so we will be studying the works of Andy Warhol and Roy Lichtenstein and creating some Pop Art of our own. Graffiti art will also feature in this study.

We will be looking at the Edvard Munch painting Scream in the second half of the summer term,.

Pupils will look at the musical Hairspray and evaluate the significance of the lyrics and storylines and how they represent the Civil Rights Movement of the 1960s. We will also be analysing and evaluating musical artists throughout the decades.

We will be writing and creating our own songs with a horror theme!

Humanities

Our study of the 1960s is focused on the Civil Rights Movement in the USA. We will look at significant people and events, including Martin Luther King Jr and Rosa Parks. We will be using the film Hairspray to help us understand the historical context of these times.

We will be looking at Wales as a country in our geography topic, learning about cities and towns as well as creating tourist programmes for foreign visitors.

In R.E. we will consider different religions/cultures and their traditions surrounding the themes of marriage and death. This will include work on marriage ceremonies around the world and differing views on death and the afterlife (such as the Mexican traditions surrounding Dia de los Muertos).

P.E. Kits and PE days

Please send pupils to school in their PE kit every Monday for our outdoor Games sessions and every Friday for our indoor P.E. lessons. Pupils need to have T-shirt in house colours, shorts, long bottoms (for winter) and trainers. A light, waterproof jacket would be useful for outdoor games during winter and any other outdoor activities we may do.

Pencil Cases

All pupils from Year 2 to Year 6 are encouraged to bring a pencil case to school. These can include pencils, blue pens, a ruler, a rubber and coloured pencils.

Other useful items include a glue stick and their own protractor for use when measuring angles in Maths.

Water Bottles

Please ensure all pupils bring to school a clearly labelled water bottle.
As the bottles are on pupils' desks, please ensure they only have water in them.

Clothing

Please ensure that all clothing is labelled. All lost property is collected at the end of the day and unnamed clothing is placed in the 'Lost Property Bins' outside the office.

Seesaw Homework

Pupils will be assigned 'home learning' activities on Seesaw every Friday, which will need to be completed by the following Tuesday.

Trips/Visits

Pupils will have a variety of 'transition events' at Stanwell this term. Please keep an eye out for more details on Schoop.

Schoop

We will use the Schoop app to send messages home. The school ID is 7507. Please let your class teacher know if you are not on Schoop so you don't miss any important messages.

Remember to keep an eye on Facebook and Twitter for updates on what we are doing throughout the week!