

Evenlode Primary School

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From little seeds
grow mighty trees

Date: 12th January 2021

EVENLODE BLENDED LEARNING SURVEY

Dear Parent/Carer,

Thank you all for your responses to the Evenlode surveys we sent out on Friday. As a result, leaders and staff have discussed the outcomes so this letter is to update you with an overview of the blended learning survey and next steps for school. The survey is now closed.

We had 121 responses so firstly, thank you for your time in completing this. Please see key responses below.

CONSIDERATIONS FOR NEXT STEPS

1. We are considering having live check ins with teachers and the rest of the class, the purpose being to set expectations for learning and also to maintain a feeling of community for our children. We would organise this with a different timeslot for each year group. Please look as to which option you would prefer.

[More Details](#)

● start of week and end of week	39
● daily	77
● none- not able to do this/ not...	5



2. Would a fortnightly 'check in and hello' phone call support you at home? The purpose of this would be to touch base with you and your family. (If you have more than one child, we would only ring once.)

[More Details](#)

● Yes	59
● No	27
● Maybe	35



6. Would you be interested in whole school assemblies for children to watch (these would be pre recorded)

[More Details](#)

● Yes	57
● No	24
● Maybe	40



SUMMARY FEEDBACK

Thank you for your considered, thoughtful responses to the open ended questions.

Examples of feedback from parents: what is working well?

'I've found seesaw great, it's been a lovely way for the children to communicate with their teachers and the communication and availability of teachers has been great'

'Thank you for all the efforts to keep our children learning'

'Very impressed with the way it has been handled and a huge thank you to all the teachers and staff.'

'Thank you - I really do appreciate all the hard work behind the scenes. I'm also so grateful for the hub provision this week'

'Keep up the good work'

'Teachers have been fantastic at responding to work and providing feedback as soon as it is uploaded. This has really helped to motivate the children'

'Thank you for all your efforts so far. I know it isn't easy to create online learning packages overnight and appreciate all the hard work that has gone into what has been provided'

'Really impressed with all that is being done'

Examples of feedback: even better if/ further suggestions:

'Offer live classes and discussion to keep the pupils engaged and motivated'

'We would like some online type of lesson, live or pre-recorded, even if it was once a week. Also, maybe a one to chat/FaceTime for the pupil/teacher every so often'

'Teacher interaction online, even if just for 5 minutes to explain the tasks rather than them just being posted on seesaw would be a huge help'

'If tasks could possibly be uploaded the day before possibly or have a weekly overview'

'Live classes and regular 'check ins' with the teacher, even if in small groups. The children need to feel they still have 'real' access to their teacher'

'The curriculum and key performance indicators to be sent home to parents'

'Recordings would be helpful as we can then watch when we are able to'

'PE fitness tasks. Currently home lessons involve being on technology most of the day which is not ideal'

Obviously, these are snapshots of the feedback given but there were clear themes emerging, across the range of circumstances parents and families are in currently:

- Flexibility in timetable and times to complete work to support parents working at home
- Teacher explanations /interactions with children would be really welcomed to support learning
- More contact with class and school as part of Evenlode community
- The success and responsiveness of teacher's feedback to individuals
- Use of seesaw as platform is well received
- Daily activities as opposed to resources sent for whole week are helpful aswell as earlier uploading to seesaw
- Mix of seesaw and practical is appreciated, physical activities built in would be good

There was a clear thread of parents wanting more interaction with the teachers, e.g. for teacher explanations and for community- linking in with each other, whether this be a live lesson (synchronous) or pre-recorded (asynchronous). We are aware that parents appreciate the flexibility of when to access learning and that there is a significant minority of families where children are sharing devices to access learning. As we are moving quickly with this to support you for the next three weeks (including this one) we will be having live checks ins and phone calls for the community aspect and pre-recorded video clips/ voiceovers to support teacher explanation/ demonstration of work. It is worth noting that 'live' lessons don't necessarily make the 'best lessons'. The teacher has more control of the learning environment but there are other challenges- it can be harder to build in interaction and flexibility. Giving feedback can actually be more effective when recorded lesson segments are made. These can then be replayed and reviewed and then tasks and feedback take place with the teacher following this.

NEXT STEPS:

Your Suggestions	Our actions	Starting when																		
Daily contact	Daily live check in with teacher and class: register and outline of day	Monday 18 th January <table border="1" data-bbox="1043 277 1482 678"> <thead> <tr> <th>Time</th> <th colspan="2">Year Groups</th> </tr> </thead> <tbody> <tr> <td>8.30 - 8.40</td> <td>Year 6</td> <td>Reception</td> </tr> <tr> <td>8.45 - 8.55</td> <td>Year 1</td> <td>Year 2</td> </tr> <tr> <td>9.00- 9.10</td> <td>Year 3</td> <td></td> </tr> <tr> <td>9.15- 9.25</td> <td>Year 4</td> <td></td> </tr> <tr> <td>9.30 – 9.40</td> <td>Year 5</td> <td></td> </tr> </tbody> </table>	Time	Year Groups		8.30 - 8.40	Year 6	Reception	8.45 - 8.55	Year 1	Year 2	9.00- 9.10	Year 3		9.15- 9.25	Year 4		9.30 – 9.40	Year 5	
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More interaction with teachers for explanations of work	Teachers using video clips, youtube, voiceovers to support explanation of work and modelling of strategies	Monday 11 th January																		
Interactions with school – maintaining being part of community	Daily live check in Phone calls to children fortnightly Whole school assemblies uploaded as optional	Monday 18 th January Week beginning 18 th January Week beginning 25 th January																		
Upload work earlier in the day	Work to be uploaded at 8am	Monday 18 th January																		
Key objectives for learning – what should children be learning this term?	SLT to review: learning overview for Parents	SLT meeting Thursday 14 th January																		
Consistency of approach across different year groups	Templates for blended learning consistent across school	Monday 18 th January																		
Suggestions for physical exercise	Wednesday afternoons : timetabled physical activity slot (wellbeing Wednesday)	Week beginning 18 th January																		

Another letter will follow this later in the week with operational details e.g. for live check ins. Again, please bear with us as we build on the good practice already in place.

Yours sincerely,

Ruth Foster

Ruth Foster

Headteacher/Pennaeth

Ysgol Gynradd **Evenlode** Primary School