



## Evenlode Primary School

### Home Learning Reading Guide for Families

(to support comprehension and analysis of reading)

#### **Levels of Analysis:**

**Remembering:** The Remembering level includes questions that involve who, what, when, where, why and which. Here, children are recalling basic facts about the text.

**Understanding:** The Understanding level requires learners to demonstrate a level of comprehension and understanding of the text. Here, children are asked to explain, infer, classify or summarise.

**Applying:** At the Applying level, learners are asked to use what they have learned in a new way. Children may be asked to solve a problem, construct their own ideas or experiment.

**Analysing:** At the Analysing level, learners have to find evidence in the text to support or justify their opinions.

**Evaluating:** This places high demands on children in terms of developing critical thinking skills. Children are asked to make decisions about the text based on a set of criteria, to prove, or disprove, to justify or to give an opinion.

**Creating:** This is the highest order thinking skill. Here, children are challenged to organise information in a unique or new way. They are asked to design their own questions about the text, to invent new possibilities and solutions about the text and to debate issues.



## KS1/early KS2:

*Ask your child questions like these to help them develop their comprehension and analysis skills:*

### Remembering:

Who is the main character? Tell me something about them.

Where and when does the story take place?

What has happened so far?

What happened before/after?

Who or what were...?



### Understanding:

What do you think might happen next?

How do you think the story might end?

Can you explain what changes are happening to the characters/events?

What is the main idea of this section?

### Applying:

What sort of character is...?

Does this remind you of something that has happened to you? Tell me about it.

What would you do if... Happened to you?

What would you ask your favourite character?

### Analysing:

Which part was the most exciting/saddest/funniest? Why?

Did the character feel the same at the beginning, middle and end of the story? Do they change at all?

What does the author want readers to learn from the story?

Is this book better than another you have read? Why?

### Evaluating:

Do you think the main characters were good or bad? Find words in the text to show why.

What do you like/dislike about the story? Can you explain why?

Rate the story out of 5. Why have you given it that score?

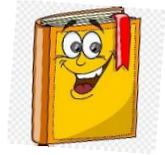
### Creating:

Can you think of another way you could solve the problems in the story?

Could the ending be different? What could it be?

How do you think the author could have improved the story?

## KS2:



### Remembering:

Tell me about the main characters. What have we found out about them that we didn't know before?

Where and when does the story/event take place?

What are the main events of this chapter?

What facts have you learnt in this chapter?

Can you find the word for....?

Are there any words you don't understand? Look up the word definition.

### Understanding:

How would you describe the character? What type of person are they?

Explain what changes are happening to the character/events.

What is the main idea in this paragraph/chapter?

Summarise the main events and explain how they relate to the main idea of the story.

Find phrases in the story that you aren't sure of and use your inference skills to work out a possible meaning.

### Applying:

Has anything similar happened to you? Tell me about it.

How could you solve the problem that the character's face? What alternative solutions are there?

What would you ask the character if you could speak to them?

Could these events happen in real life? How do you know this?

### Analysing:

Why do you think...?

What evidence can you find to show?

If ... Happened, what might happen next/in the end?

What is the relationship between...?

What was the turning point of the story?



### Evaluating:

How would you have handled....?

What's your opinion of...?

How would you feel if...?

Give reasons for and against....

### Creating:

Can you suggest a better way to...?

How could you change the plot of the story?

What changes would you make to...?

Suppose you could.... what would you do?